

Non-Academic Support Services

Atlantic County Traumatic Loss Coalition

The Richard Stockton College of New Jersey

NJ Higher Education Sector: State College or University

Year Began: 2002

Participants Served: 24 School districts and community mental health agencies

CONTACT INFORMATION

Pomona, NJ

Partners: The Richard Stockton College of NJ, Atlantic County Office of Mental Health, UMDNJ - Traumatic Loss Coalition for Youth

DESCRIPTION

The Atlantic County Traumatic Loss Coalition provides P-12 educators, mental health, and law enforcement personnel with a vital, supportive structure for networking to benefit our children and youth. The primary goal of the coalition is to provide assistance to school personnel as they manage significant losses and traumatic events that may impact the school community.

Monthly meetings include a forum on mental health initiatives and services in the county as well as a discussion of any traumatic loss events that occurred over the past month that may have impacted children or schools. An educational presentation is included during each meeting on a topic of relevance to adolescent mental health professionals. The coalition coordinates requests from school districts to assist in counseling services for students and staff following a traumatic incident such as the death of a child or staff member. The coalition organizes a yearly conference on a topic of mutual interest to school personnel.

Highland Park Community Teen Center (A School Based Youth Services Program)

Rutgers, The State University of New Jersey - Center for Applied Psychology

NJ Higher Education Sector: Public Research University

Year Began: 2000

Participants Served: 140

CONTACT INFORMATION

Leslie Hodes, Ed.D., Program Director

Highland Park Community Teen Center

102 North 5th Avenue, Highland Park, NJ 08904

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Partners: Rutgers University Center for Applied Psychology, Highland Park Public Schools

DESCRIPTION

The goal of the partnership is to provide high caliber youth services to residents of Highland Park between the ages of 12 and 19. Many youth do not receive crucial health related services due to lack of availability and financial means. This program makes those services readily available in a format and setting that the students are comfortable with. Rutgers University provides state of the art mental health services within this program. The graduate students who provide most of the direct services (under the supervision of the clinical coordinator) are receiving training from the highly respected faculty of the Graduate School of Applied and Professional Psychology.

Rutgers' preventative health groups provide individual and family counseling, teacher consultation on mental health and behavioral issues, and diversity-awareness programs. Through this grant and the assistance of Rutgers University staff, Highland Park Public School employees provide sexual health counseling, including pregnancy prevention, substance abuse prevention, and recreational programs for the community.

School Psychology Practicum Placement - South Brunswick

Rutgers, The State University of New Jersey - Graduate School of Applied and Professional Psychology

NJ Higher Education Sector: Public Research University

Year Began: 2002

Participants Served: 4

CONTACT INFORMATION

George Scott, Director of Special Services

South Brunswick Board of Education

Rte 1 Road, South Brunswick, NJ

Partners: South Brunswick school district, schools, School psychology program at Graduate School of Applied and Professional Psychology

DESCRIPTION

The purpose of the partnership is to train school psychologists to become competent members of a public school and to provide the school district with university resources. The district provides a real time experience for the systematic, integrative training of school psychologists. The university provides the knowledge and experience of the faculty to educate the professionals with state of the art practices. Both parties obtain mutual respect for their roles and responsibilities and the students at the school district and the university benefit from this partnership.

Graduate students provide assessment, intervention, consultative, and programmatic activities to the administrators, faculty, and students in the school district. Faculty provide in-service workshops to the professional staff and consultation to administrators. These services are provided throughout the academic calendar of the school district.

Non-Academic Support Services

School Psychology Practicum Placement - Princeton

Rutgers, The State University of New Jersey - Graduate School of Applied and Professional Psychology,

NJ Higher Education Sector: Public Research University

Year Began: 2004

Participants Served: 4

CONTACT INFORMATION

Agnes Goldiing, Psy.D., School Psychologist

Princeton Board of Education

Nassau Street, Princeton, NJ

Partners: school district, schools, School psychology program at Graduate School of Applied and Professional Psychology

DESCRIPTION

The purpose of the partnership is to train school psychologists to become competent members of a public school and to provide the school district with university resources. The district provides a real time experience for the systematic, integrative training of school psychologists. The university provides the knowledge and experience of the faculty to educate the professionals with state of the art practices. Both parties obtain mutual respect for their roles and responsibilities and the students at the school district and the university benefit from this partnership.

Graduate students provide assessment, intervention, consultative, and programmatic activities to the administrators, faculty, and students in the school district. Faculty provide in-service workshops to the professional staff and consultation to administrators. These services are provided throughout the academic calendar of the school district.

Rutgers/Somerset Counseling Project

Rutgers, The State University of New Jersey - GSAPP

NJ Higher Education Sector: Public Research University

Year Began: 1994

Participants Served: 30

CONTACT INFORMATION

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Partners: GSAPP, Rutgers University, Sampson G. Smith Intermediate School

DESCRIPTION

The goal of this partnership is to provide school and home-based individual and family therapy to students who are at risk of school failure and behavior problems, in order to promote academic achievement and personal development. The university works with school personnel and community agencies to provide counseling, tutoring, mentoring, parent training, and family therapy.

Newark Public Schools - School Nurse Experience

Rutgers, The State University of New Jersey

NJ Higher Education Sector: Public Research University

Year Began: 2003

Participants Served: varies

CONTACT INFORMATION

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Newark Public Schools

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Partners: Newark School District including all levels of schools in the district, Rutgers College of Nursing

DESCRIPTION

Junior nursing students in their pediatric rotation spend part of the rotation with school nurses from the Newark School District. The objectives are for nursing students to learn about a different and more independent nursing role that combines nursing care and health education. Second, to observe and learn about differences in growth and development in children who are not ill. Third, to care for children with chronic illness and/or developmental disabilities in a school setting. This experience is during the spring semester.

Non-Academic Support Services

Charter School Program

Rutgers, The State University of New Jersey - Newark Law School

NJ Higher Education Sector: Public Research University

Year Began: 2001 Participants Served: 6 schools(5 elem., 1 h.s.)

CONTACT INFORMATION

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Partners: Marion P. Thomas Charter School, Newark Pre- School Council, Jersey Shore Charter School, University Academy Charter High School, Discovery Charter School and Team Academy

DESCRIPTION

The clinic serves as counsel for the schools providing representation in various areas such as labor negotiations, dissolution, tax exemption, contracts, public bidding, lease negotiations, construction disputes, school discipline and various policy areas. The Clinic's legal representation puts our students in the schools where they serve not only as counsel but as role models. At the same time our students are learning that corporate/transactional counsel can provide important pro bono legal services. The resources that the charter school saves on legal fees can be redirected to student's education.

Community Oriented Primary Care (COPC) Projects

University of Medicine and Dentistry of New Jersey - School of Osteopathic Medicine

NJ Higher Education Sector: Public Research University

Year Began: 1998

CONTACT INFORMATION

John W. Crosbie, Director of Strategic Planning
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Partners: University of Medicine and Dentistry of NJ - School of Osteopathic Medicine, Southern New Jersey Area Health Education Centers, Camden School System

DESCRIPTION

All third-year School of Osteopathic Medicine students participate in expanded community service rotations at AHEC sites in Camden. Each year, 16 COPC Teams, each consisting of 10 students, assess health needs and implement projects to help underserved communities, with an emphasis on children. COPC works with Camden public school students and their families. This year, The COPC team from the School of Osteopathic Medicine is addressing obesity in elementary school children and prenatal and baby care for teenage mothers.

Safe Schools

University of Medicine and Dentistry of New Jersey - School of Public Health

NJ Higher Education Sector: Public Research University

Year Began: 1992 Participants Served: 300

CONTACT INFORMATION

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DESCRIPTION

Safe Schools is designed to assist schools in reducing risk to occupational safety and health hazards. Since 1992, Safe Schools has involved a number of outreach components designed to support teachers, administrators, coordinators and those involved in school-to-careers. The Safe Schools Manual consists of a series of checklists that allow schools to self-inspect for health and safety regulations. Updates are made twice each year to reflect changes in regulations and are subsequently mailed to schools. The Safe Schools newsletter is sent to schools twice a year with information and updates. Safe Schools also analyzes records of injury and illness from schools, as well as providing assistance with safety and health issues relevant to school-to-careers. Throughout the year, free training on a variety of health and safety topics is offered to teachers. Teacher training, special consultation, accident report analysis, manual updates and taskforce meetings are coordinated throughout the year.